



## CRITICAL THINKING: I CAN STATEMENTS

I Can Statements, derived from the North Carolina Portrait of a Graduate Durable Skills rubrics, place students at the center of assessing and improving their performance with the durable skills. They are meant to be used by students to make sense of the durable skills, self-assess, and reflect about their performance during and at the culmination of learning experiences. I Can Statements increase clarity about expectations and help students understand what they need to work towards.

### GRADES 3-5

1. Information, Discovery, and Research
  - a. I can show that I understand (*the task, challenge, topic we're going to learn about*) by explaining it in my own words.
  - b. I can ask clear questions related to the topic to help me find information.
  - c. I can gather helpful sources to answer my questions about the topic.
  - d. I can evaluate whether my sources contain information about the topic and address my questions.
2. Reasoning, Analysis, and Interpretation
  - a. I can clearly document my learning by organizing information into provided categories, etc.
  - b. I can share clear and logical conclusions made from a review of information/notes.
3. Solution Finding
  - a. I can explain my ideas about how to best solve the problem and why each idea makes sense.
  - b. I can select a solution that meets the provided criteria.
4. Justification
  - a. I can share my opinion about (*the problem or issue*).
  - b. I can identify reasons that are supported by relevant facts and details to support my opinion.